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CAPABLE COMPITENCE OF TEACHERS

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ABSTRACT

One of the points of this study was to efficiently record the capabilities esteemed key by instructors for them to effectively perform their pedagogical and instructional obligations. The capabilities considered fundamental by instructing experts to be successful in pedagogical and pedantic work are assembled in view of the consequences of a national overview did in Greece, to which optional training instructors of all subjects contributed

KEYWORDS: Teacher Education, Knowledge Base of Teaching, Professional Knowledge